



# Underlying philosophy of Field Education

- Field education is where our profession socializes students to perform the role of practitioner.
- Field Education connects the theoretical and conceptual contribution of the classroom to the practice setting.
- Students need to demonstrate competency in 9 key domains
- Field Educators and Task Supervisors support, teach, and guide





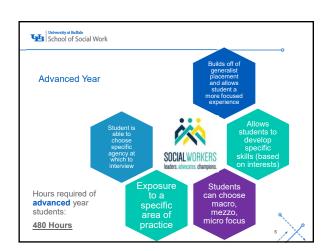


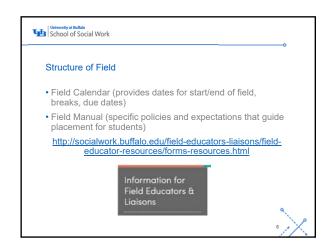
### Structure of Field

- Field placements last 2 full semesters (whether foundation or advanced)
  - 2 semesters (usually Fall and Spring, some Spring Summer)
  - 15 hours per week
    - Schedule should be consistent
    - A shift of more than 6 hours, you are required (by law) to take a 30 minute lunch break per day that does not count for field hours











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# Role of Faculty Liaison

- Will check-in at minimum once a semester meeting with you and student (more if needed)
- Your "go-to" for any questions, concerns, or problems
- Support to student and to Field Educator/ agency
- Paid by school to support the placement and be a support to the student and field educator



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# Role of the student

- Commitment to field placement (not just putting in the hours)
- Consistency and professionalism
- Making good use of time
- Working on learning contract activities
- Consistent progress in all 9 competencies; demonstrating skill development







### Role of the student (the details)

- Time and attendance
  - 15 consistent hours/week
  - Timesheets (Taskstream)
- Preparing for supervision
  - Supervision Record Form (Taskstream and/or Portal)
- Evaluations: Learning Contract, Reflection



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Questions about Field structure, roles, or responsibilities?	
Contact your faculty liaison	
Feel free to contact the Field department at:	
<u>sw-field@buffalo.edu</u>	
SUPPORT.	